



## AGENDA

Wisconsin Rapids Board of Education  
**Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson  
John Benbow, Jr.  
Katie Bielski-Medina  
Troy Bier  
Larry Davis  
Sandra Hett  
John Krings, President

December 2, 2019

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids, WI  
Conference Room A/B

TIME: 6:00 p.m.

- I. Call to Order
- II. Public Comment
- III. Actionable Items
  - A. Board Policy 330 Curriculum Development, Board Policy 331 Curriculum Maps, Board Policy 334 Curriculum Evaluation, and Board Policy 442.1 Student Board Representatives for First Reading
- IV. Updates
  - A. Cursive Writing Expectations in Wisconsin Rapids Public Schools (WRPS)
  - B. Student Travel
  - C. School and District Report Cards: 2018-19
  - D. Innovation Education Grants and Sub Raffle
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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**BACKGROUND**

Mary Rayome, Chairperson  
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- I. Call to Order
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  - A. Board Policy 330 Curriculum Development, Board Policy 331 Curriculum Maps, Board Policy 334 Curriculum Evaluation, and Board Policy 442.1 Student Board Representatives for First Reading

Board Policies dealing with the curriculum development process have not been updated since 2001 and 2002. Suggested revisions to Board Policy 330 Curriculum Development, Board Policy 331 Curriculum Maps, Board Policy 334 Curriculum Evaluation, and Board Policy 442.1 Student Board Representatives for first reading are set out in Attachments A, B, C and D for consideration.

The administration recommends approval of Board Policy 330 Curriculum Development for first reading.

The administration recommends approval of Board Policy 331 Curriculum Maps for first reading.

The administration recommends approval of Board Policy 334 Curriculum Evaluation for first reading.

The administration recommends approval of Board Policy 442.1 Student Board Representatives for first reading.

#### IV. Updates

##### A. Cursive Writing Expectations in Wisconsin Rapids Public Schools (WRPS)

Discussion is currently taking place in the Wisconsin Legislature regarding an instructional standard for cursive writing. Jennifer Wilhorn, Assistant Director of Curriculum and Instruction will be present to update the Committee on handwriting instruction in WRPS.

All WRPS elementary students (K-5) participate in approximately 30 to 60 minutes of handwriting instruction each week depending upon their grade level. Students begin learning cursive during the latter half of second grade. Instruction in cursive continues through fifth grade. Elementary classroom teachers are provided a resource binder to guide their instruction. Student materials are provided to each individual student for practice.

##### B. Student Travel

1. Approximately 28 Lincoln High School girls softball players (varsity and JV) will be traveling by bus to Nashville, TN March 23 through March 25, 2020. The teams will play two games and participate in a scrimmage, enabling them to practice outside before weather conditions allow it in Wisconsin. Isaac Holberg, Varsity Coach, along with three other softball coaches, their wives, and one female district employee will be chaperoning the trip.
2. Approximately 30 WRPS orchestra students will have the opportunity to attend the Dorian Orchestra Festival at Luther College in Decorah, Iowa February 9 through February 10, 2020. The orchestra will be traveling by bus. Ginger Marten will be chaperoning the trip along with one additional chaperone.

##### C. School and District Report Cards: 2018-19

Kathi Stebbins-Hintz, Director of Curriculum and Instruction will be present to discuss results of the 2018-19 School and District Report Cards. Attachment E sets out the front page of the WRPS District Report Card. Attachment F sets out results from each school and surrounding schools for 2018-19, and comparisons to prior school years.

##### D. Innovation Education Grant and Sub Raffle

Two new programs including the Innovation Education Grant and Sub Raffle were started in WRPS this school year. Craig Broeren, Superintendent, will be present to update the Committee on these programs.

#### V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

## VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Library Update – January
- ACP Update – January
- Behavior & Mental Wellness Committee Update – January
- Class Size Limits – January
- Mid-Year AGR Report – February
- Strategic Plan Updates – February

### 330 CURRICULUM DEVELOPMENT

The school district shall provide for a learning program curriculum that is based on developed objectives covering standards and that identifies skills, knowledge, and values resources and best instructional practices. The learning program curriculum shall be subject to measurement as a means for assessing the validity of adopted goals and the performance of the schools in meeting those goals via student success on state assessments, local screeners, and classroom assessments.

The District's curriculum shall be in harmony with the Board's adopted Mission Statement, strategic planning goals, state academic standards, and state law. Curriculum development by the professional staff shall be guided by such factors as:

1. actual studies and information concerning the needs of district students,
2. the range of abilities, aptitudes and interests of district students,
3. aspirations of residents of the school district for district students, and
4. the mobility of the population, making it necessary to provide education for district students that move between district schools and would be useful anywhere in the country or in the world.

The Board desires that ~~unnecessary duplication of work among the various school levels be eliminated, and that courses of study and syllabi~~ curriculum be coordinated effectively among the various schools.

An ~~eight (8)~~ ten (10) year ~~procedure~~ process for instructional improvement has been developed by the curriculum department and will be overseen by the Council for Instructional Improvement (CII). This ~~eight (8)~~ ten (10) year ~~procedure~~ process guides curriculum development within the district.

The Board is responsible for approving the school district curriculum and delegates responsibility for its development to the professional staff. ~~the responsibility for development of necessary procedures~~. The Board favors providing opportunities for staff to help in curriculum development through opportunities such ~~devices~~ as workshops, study groups, assistance from outside consultants, and an extended school year to allow teachers to devote summertime to the effort. Teachers shall teach within the approved curricula.

LEGAL REF.:                    Sections 118.01 Wisconsin Statutes  
   118.015, 118.016, 118.019  
   118.30(1)(g)  
   120.12(14)  
   120.13(13), (15)  
   120.44  
   121.02(1)(k) and (L)  
PI 8.01(2)~~(4)~~, Wisconsin Administrative Code

CROSS REF.:                    310, Instructional Goals and Objectives  
   442.1, Student ~~Involvement in Decisionmaking~~ Board Representatives  
   Council for Instructional Improvement Handbook  
   WREA Agreement

APPROVED:                    November 11, 1974

REVISED:                      April 9, 2001  
   June 18, 2002  
   TBD

### 331 CURRICULUM GUIDES MAPS

~~Instructional goals and objectives and course outlines~~ *Curriculum maps* shall be prepared by the professional staff consistent with the District's Council for Instructional Improvement (CII) process and with state law, the Mission Statement of the School District, the Strategic Plan ~~Board goals and objectives~~ and approved academic standards. Where possible, a student will be taught at his/her level of need and will not repeat that which he/she already knows.

The Superintendent, and through him/her, the curriculum and instruction program staff, and building administration, shall have general coordinating authority and supervision over the formation of all *curriculum maps* ~~courses of study and instructional objectives~~.

LEGAL REF.:                   Sections 118.01 Wisconsin Statutes  
                                      ~~118.24~~  
                                      118.30 (1)(g)  
                                      121.02(1)(k)  
                                      PI 8.01(2)~~(k)~~, Wisconsin Administrative Code

APPROVED:                   November 11, 1974

REVISED:                    April 9, 2001  
                                      TBD

### 334 CURRICULUM EVALUATION

In order to continue to offer district students the highest quality education opportunities and to assure the community that the school district is being operated efficiently and effectively, the administration and staff will ~~implement a~~ **engage in a** comprehensive curriculum **and instruction** renewal process according to the long-range evaluation plan approved by the Board **and overseen by the Council for Instructional Improvement (CII)**.

The overall goals of this process are to:

1. Maintain ~~state of the art~~ knowledge **and implementation** of best practices found in program literature and research and determine relevance for the district;
2. Update or revise curriculum ~~documents~~ **maps** that already exist;
3. Provide opportunities for staff to collaboratively work on common ~~goals and learning targets~~ **outcomes and assessments** for students; and
4. ~~Provide decision-making information for~~ **Acquire** resources acquisition **that best support the curriculum and needs of students**.

LEGAL REF.: Section 121.02(1)(k) Wisconsin Statutes  
PI 8.01~~(2)(k)~~, Wisconsin Administrative Code

CROSS REF.: 330, Curriculum Development  
~~Council for Instructional Improvement Handbook~~

APPROVED: September 1991

REVISED: April 9, 2001  
**TBD**

## 442.1 STUDENT BOARD REPRESENTATIVES

A member of the junior or senior class shall be elected annually to serve as student representative to the Board, in accordance with established guidelines.

1. A student representative to the Board will be a member of the junior or senior class, elected at large by the student body.
2. The student representative's term shall be for one year, commencing on ~~July 1 of the year of election~~ September 1 following the spring election. One additional successive term may be served by the same student.
3. The student representative shall be notified of all full Board and committee meetings, which are not executive sessions.
4. The student representative shall receive all information normally sent to Board members, except items dealing with the personnel matters or items of a highly confidential nature.
5. The student representative shall sit at the Board table and participate in all appropriate discussion and debate, providing the insights and the feelings of the student body to the members of the Board.
6. The student representative shall not be permitted to vote on any issue.

CROSS REF.: ~~442.1 Rule, Guidelines for Student Board Representative~~  
330, Curriculum Development

APPROVED: August 13, 2001  
TBD





## Wisconsin Rapids

### District Report Card | 2018-19 | Summary

#### Overall Score



**Meets Expectations**

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

#### District Information

Grades	K4-12
Enrollment	5,114
Within District Mobility	1.1%
Between District Mobility	4.7%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.3%
Asian	4.7%
Black or African American	2.0%
Hispanic/Latino	5.3%
Native Hawaiian or Other Pacific Islander	0.1%
White	83.0%
Two or More Races	3.6%
<i>Student Groups</i>	
Students with Disabilities	15.1%
Economically Disadvantaged	46.2%
English Learners	2.8%

Priority Areas	District Max Score	State Max Score
<b>Student Achievement</b>	<b>62.9/100</b>	<b>62.3/100</b>
English Language Arts (ELA) Achievement	32.4/50	31.6/50
Mathematics Achievement	30.5/50	30.7/50
<b>District Growth</b>	<b>64.1/100</b>	<b>66.0/100</b>
English Language Arts (ELA) Growth	31.1/50	33.0/50
Mathematics Growth	33.0/50	33.0/50
<b>Closing Gaps</b>	<b>71.6/100</b>	<b>68.8/100</b>
English Language Arts (ELA) Achievement Gaps	17.1/25	18.1/25
Mathematics Achievement Gaps	17.2/25	18.0/25
Graduation Rate Gaps	37.3/50	32.7/50
<b>On-Track and Postsecondary Readiness</b>	<b>85.8/100</b>	<b>84.8/100</b>
Graduation Rate	37.5/40	36.3/40
Attendance Rate	36.7/40	36.6/40
3rd Grade English Language Arts (ELA) Achievement	6.1/10	6.2/10
8th Grade Mathematics Achievement	5.5/10	5.7/10

#### Priority Area Weights

#### Percentage Weight

Student Achievement	17.5%
District Growth	32.5%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:

[https://oea-dpi.shinyapps.io/overall\\_weighting\\_calculator/](https://oea-dpi.shinyapps.io/overall_weighting_calculator/)

#### Student Engagement Indicators

#### Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

#### Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	97.0%	96.6%	97.1%	96.7%
Lowest Subgroup Rate: Black	91.9%	90.7%	90.5%	89.8%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

**Wisconsin Rapids Public Schools**  
**Report Card Summary**  
**2018-19**

SCHOOL	SCORE: 2011-12	SCORE: 2012-13	SCORE: 2013-14	SCORE: 2015-16	SCORE: 2016-17	SCORE: 2017-18	SCORE: 2018-19	RATING 2017-18
COA	--	--	--	--	--	--	--	Satisfactory Progress
Grant	74.8	73.8	78	72.8	76.1	74.6	72.2	Meets Expectations
Grove	72.2	71.5	75.4	68.3	71.1	75.2	82.2	Exceeds Expectations
Howe	73.3	70.6	72.5	63.9	73	70.6	74.0	Exceeds Expectations
Mead	69.4	74.4	71	61	65.4	65.9	72.0	Meets Expectations
THINK Academy	84.4	85.1	80.2	78	79	69.4	69.6	Meets Expectations
Washington	70.1	77.4	80.2	78.8	78.9	69.7	68.2	Meets Expectations
Woodside	75.7	76.2	80.4	77.9	72.9	67.4	67.1	Meets Expectations
WRAMS	64.1	70.2	69.3	72.1	77.5	73.7	69.3	Meets Expectations
Lincoln	75.1	70.8	74	70.5	66.6	67.6	73.3	Exceeds Expectations
RCHS	--	--	--	--	--	--	--	Satisfactory Progress
District	N/A	72.6	74.2	69.4	72.3	70.8	71.2	Meets Expectations

Valley Conference Schools	
DC Everest	75.5
Marshfield	74.3
Merrill	66.8
Stevens Point	72.0
Wausau	73.6
WRPS	71.2

Wood County Schools	
Auburndale	72.1
Marshfield	74.3
Nekoosa	74.7
Pittsville	71.1
Port Edwards	70.6
WRPS	71.2

KEY	
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63.72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9